

School Continuous Improvement Plan

Lowell School: 2015 - 2016 School Year

GOAL: [Improve Student Achievement](#)

The aggregate of Lowell Elementary students' data will show an increase of from 58% to 65% passing in Reading and 39% to 50% passing in Mathematics. Reclassification rate of English Language Learners will increase from 22.58% to 33%, and students' attendance rates will improve from 93.1% to 95%, by June 2016 based on AzMERIT, AZELLA, and District Attendance records respectively.

<p>STRATEGY 1: English Language Arts Development Implement the district adopted English Language Arts curriculum for reading and writing and use supplemental reading materials as appropriate.</p>	<p>ACTION 1: ELAS Continuous Improvement Plan Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.</p> <p>ACTION 2: ELAS Lesson Planning Create meaningful lesson plans weekly with content and language objectives that will guide rigorous instruction aligned to the adopted standards and assessment results.</p> <p>ACTION 3: ELAS Daily Objectives Content and Language Objectives posted each day and any student can articulate the objectives in their own words when asked by the teacher or observer.</p> <p>ACTION 4: ELAS Focus Questions Develop a Focus Question to be introduced during the beginning of the lesson and answered at the end of the lesson as the closure.</p> <p>ACTION 5: ELAS Lesson Analysis Reading: Schedule time to plan and model reading lessons with analysis of the lesson, in all grade levels.</p> <p>ACTION 6: ELAS Reading Materials Reading: Acquire/purchase research based reading resources and supplemental reading materials that support Common Core State Standards.</p> <p>ACTION 7: ELAS Daily Focus Question Reading: Record daily real-time assessments for example but not limited to the Focus Question/Exit Ticket.</p> <p>ACTION 8: ELAS Instructional Assistants Reading: Instructional Assistants attend grade-level PLC meetings and develop planning time with certified staff they assist.</p> <p>ACTION 9: ELAS Writing Assessments Writing: Implement a baseline writing assessment and trimester writing assessments to prepare students for the state-wide assessment and score using the holistic rubric.</p>
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	<p>ACTION 10: ELAS Writing Instruction Writing: Direct/explicit instruction of grade level site words, grammar and vocabulary.</p> <p>ACTION 11: ELAS Thinking Maps Writing: Develop a systematic approach to implement Thinking Maps and anchor charts across the grade-levels.</p> <p>ACTION 12: ELAS Writing Professional Development Writing: Implement the new district writing requirements and enhance school-wide writing through professional development.</p> <p>ACTION 13: Kindergarten Teachers Kindergarten: Hire and retain highly qualified individuals as Kindergarten teachers ensuring a quality full day program.</p> <p>ACTION 14: Hire Highly Qualified Reading Interventionist School-wide: Hire and retain highly qualified individuals as Reading Interventionists</p> <p>ACTION 15: Hire Qualified Instructional Assistants School-wide: Hire and retain highly qualified Instructional Assistants.</p> <p>ACTION 16: Hire Highly Qualified Certified Staff School Wide: Hire and retain highly qualified individuals to assemble a dedicated certified instructional staff.</p> <p>ACTION 17: After School Tutoring Implement an after school tutoring program and response to intervention periods throughout the school day to address student needs.</p> <p>ACTION 18: Instructional Support Reading and Writing Instructional Support through staff development and instructional modeling of Reading and Writing in the classroom.</p> <p>ACTION 19: Career Exploration Summer Program Research and implement a career exploration summer program focusing on core academic areas with the support of local businesses.</p>
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<p>STRATEGY 2: Math Development Implement Engage NY curriculum as the basis for Math instructions and use supplemental math materials as appropriate.</p>	<p>ACTION 1: Math Continuous Improvement Plan Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.</p> <p>ACTION 2: Math Lesson Planning Create meaningful lesson plans weekly with content and language objectives that will guide rigorous instruction aligned to the adopted standards and assessment results.</p> <p>ACTION 3: Math Daily Objectives Content and Language Objectives posted each day and any student can articulate the objectives in their own words when asked by the teacher or observer.</p>
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ACTION 4: [Math Focus Questions](#)

Develop a Focus Question to be introduced during the beginning of the lesson and answered at the end of the lesson as the closure.

ACTION 5: [Math Nights and Academic Nights](#)

Hold the annual school-wide Math Night, develop ongoing "Math Parent Nights", and other Academic Nights to introduce content to parents at every grade level.

ACTION 6: [Math Common Core State Standards Training](#)

Provide training and support to "unwrap" the Common Core State Standards in relation to Investigations, CMP2, Engage New York (especially 8th grade) and the district pacing guides to support content knowledge.

ACTION 7: [Math - Mathletes](#)

Hold a Math Bowl for "Mathletes" and provide student recognition awards and incentives for those 1) meeting fluency requirements, 2) completion of 95-100% of homework, and 3) demonstrating academic growth on benchmark assessments.

ACTION 8: [Math Peer Observations](#)

Provide opportunities for teachers to observe other teachers (within and across grade levels).

ACTION 9: [Math and Content Area Vertical Articulation](#)

Provide opportunities for cross grade-level articulation focusing on the Common Core State Standards.

ACTION 10: [Math and Content Area Professional Organizations](#)

Provide memberships in professional math and other content area organizations (such as but not limited to NCTM), and support participation in regional and national professional organization conferences/meetings.

ACTION 11: [Math and Content Area Extended Day Opportunities](#)

Create Tutoring/Homework Clubs based on assessment scores and student needs with applicable stipends for staff members participating.

ACTION 12: [Hire Highly Qualified Certified Kindergarten Staff](#)

Kindergarten: Hire and retain highly qualified individuals as Kindergarten teachers ensuring quality and meaningful full-day program.

ACTION 13: [Hire Qualified Instructional Assistants](#)

School-wide: Hire and retain highly qualified Instructional Assistants.

ACTION 14: [Hire Highly Qualified Certified Staff](#)

School-wide: Hire and retain highly qualified individuals to assemble a dedicated certified instructional staff.

ACTION 15: [After-School Tutoring Program](#)

Implement an after school tutoring program and response to intervention periods throughout the school day to address student needs.

STRATEGY 3:
Science Development

Implement the district adopted science curriculum, and use supplemental science materials as appropriate.

ACTION 1: [Science Continuous Improvement Plan](#)

Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.

ACTION 2: [Science Lesson Planning](#)

Create meaningful lesson plans weekly with content and language objectives that will guide rigorous instruction aligned to the adopted standards and assessment results.

ACTION 3: [Science Daily Objectives](#)

Content and Language Objectives posted each day and any student can articulate the objectives in their own words when asked by the teacher or observer.

ACTION 4: [Science Daily Focus Question](#)

Develop a Focus Question to be introduced during the beginning of the lesson and answered at the end of the lesson as the closure.

ACTION 5: [Science Foss Implementation](#)

Implement the FOSS Science Curriculum in a manner to ensure the curriculum is taught at each grade-level and reinforces English Language Arts standards.

ACTION 6: [Enhance Science Programs](#)

Work with a science consultant to enhance the science programs, and ensure the integration of math and writing lessons.

ACTION 7: [STeAM Enrichment Specialist](#)

Hire a STeAM Enrichment Specialist to focus on: 1. Staff Development 2. Teaching STeAM Electives 3. Building Partnerships to promote the school

ACTION 8: [Science Thematic Units](#)

Kindergarten – 8th Grade will work to provide Science instruction delivery in thematic units through all content areas (Math, LA & SS).

ACTION 9: [Science Competitions and Recognition](#)

Encourage grade levels to enter students in STEM competitions, purchase materials, arrange transportation and provide student recognition for participation in the competitions. Competitions can include, but are not limited to Future Cities, Lego Robotics and the Arizona MESA competitions.

STRATEGY 4:
Social Studies Development

Implement the district social studies curriculum and use supplemental social studies materials as appropriate.

ACTION 1: [Social Studies Continuous I...](#)

Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.

ACTION 2: [Social Studies Lesson Planning](#)

Create meaningful lesson plans weekly with content and language objectives that will guide rigorous instruction aligned to the adopted standards and assessment results.

ACTION 3: [Social Studies Daily Objectives](#)

Content and Language Objectives posted each day and any student can articulate the objectives in their own words when asked by the teacher or observer.

	<p>ACTION 4: Social Studies Focus Questions Develop a Focus Question to be introduced during the beginning of the lesson and answered at the end of the lesson as the closure.</p> <p>ACTION 5: Social Studies Expository Text Purchase and use Social Studies expository text to reinforce the English Language Arts Standards (ELAS).</p> <p>ACTION 6: Social Studies Content Identification Identify appropriate grade level Social Studies content resources in both Social Studies and English Language Arts content.</p> <p>ACTION 7: Social Studies - High School Preparation Implement the ECAP/EXPLORE program to promote career paths for middle school students.</p> <p>ACTION 8: Social Studies Common Core Standards Training Provide teacher professional development on how to incorporate Social Studies content with the English Language Arts Common Core State Standards.</p> <p>ACTION 9: Social Studies Professional Development Provide teacher professional development on how to incorporate Social Studies content with the English Language Arts Common Core Standards.</p>
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<p>STRATEGY 5: Special Areas Development Implement the district curriculum for the special areas across campus.</p>	<p>ACTION 1: Special Areas Continuous Improvement Plan Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.</p> <p>ACTION 2: Special Areas Lesson Planning Create meaningful lesson plans weekly with content and language objectives that will guide rigorous instruction aligned to the adopted standards and assessment results.</p> <p>ACTION 3: Special Areas Daily Objectives Content and Language Objectives posted each day and any student can articulate the objectives in their own words when asked by the teacher or observer.</p> <p>ACTION 4: Special Areas Daily Focus Question Develop a Focus Question to be introduced during the beginning of the lesson and answered at the end of the lesson as the closure.</p> <p>ACTION 5: Special Areas Pacing Guides Develop pacing guides for all special area.</p> <p>ACTION 6: Special Areas Common Core State Standards Training Work with classroom teachers for cross-curriculum support and vocabulary as related to the Common Core State Standards.</p> <p>ACTION 7: Special Areas Cross-Curricular Connections Special area teachers will meet weekly to discuss cross-curricular connections, student progress, disciplinary issues, and student class list accuracy.</p>
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ACTION 8: [Special Areas Night](#)

Establish a Special Area Night for parents, continue and establish community activities, and develop extra programs for students.

ACTION 9: [Special Areas and Special Education](#)

Share strategies to work with special need students at weekly meeting.

ACTION 10: [Special Areas - PE Activity](#)

PE: Students will be active 100% of PE time.

ACTION 11: [Special Areas - PE Fitness and Nutrition](#)

PE: Continue to increased information given to students on fitness and nutrition.

ACTION 12: [Special Areas - PE Assessments](#)

PE: Increase knowledge based and performance based assessments for PE units.

ACTION 13: [Special Areas - PE Community Activities](#)

PE: Continued, and add, activities for students, parents and staff. Ex: Jump for Heart, Friday morning dance, 7th/8th intramurals, running club, ping pong tournament, 4 square tournament, track meet, anti-tobacco, SHI Wellness, turkey trot, one minute workout.

ACTION 14: [Special Areas - Art in the Community](#)

Art: Continue to contact local business to display student art.

ACTION 15: [Special Areas - Art and the Content Areas](#)

Art: Create lesson plans that incorporate various content areas.

ACTION 16: [Special Areas - Art Around the School](#)

Art: Showcase student artwork in visible areas throughout the school.

ACTION 17: [Special Areas - Art and Technology](#)

Art: Build in the use of technology within the visual arts department to foster new areas of artistic knowledge.

ACTION 18: [Special Areas - Art Daily Objectives](#)

Art: Students are able to clearly state how the objectives for each project relate to what they are doing.

ACTION 19: [Special Areas - Art Museums](#)

Art: Art museum trip for older students (incentive).

ACTION 20: [Special Areas - Art Contests](#)

Art: Enter student work into art contest or hold Lowell art contest.

ACTION 21: [Special Areas - Art Buddies](#)

Art: Opportunity or event where older students could help with an art project with younger students.

ACTION 22: [Special Areas - Music Instruments](#)

Music: Students will develop beginning skills in instrument playing in every grade.

ACTION 23: [Special Areas - Music Note Reading](#)

Music: Students will continue to develop music reading skills.

ACTION 24: [Special Areas - Music Assessments](#)

Music: Continued development of written and performance based assessments.

ACTION 25: [Special Areas - Music Community Opportunities](#)

Music: Continued and additional activities for students, parents and staff. e.g, holiday and spring programs, piano recitals, community performances at the State Capitol, McDonalds, Grant Park and Chicanos por la Causa, field trips and assemblies.

ACTION 26: [Special Areas - Music and Technology](#)

Music: Build in the use of technology with in the visual arts department to foster new areas of artistic knowledge.

ACTION 27: [Special Areas - Music and the Common Core](#)

Music: Study units will continue to include interdisciplinary subjects, especially Common Core State Standards.

ACTION 28: [Special Areas - Band Performances](#)

Band: Better attendance at school concerts.

ACTION 29: [Special Areas - Band Retention](#)

Band: Higher retention rate for 5th- 8th bands.

ACTION 30: [Special Areas - Band Routines](#)

Band: Students will come prepared with instruments and music every class day.

ACTION 31: [Special Areas – Technology K-2 Typing Goal](#)

Technology: K-2nd students will achieve a typing score of 10wpm and 0 errors by end of the 2nd grade.

ACTION 32: [Special Areas – Technology 3-6 Typing Goal](#)

Technology: 3rd-6th students will achieve a typing score of 20 wpm and 0 errors by the end of the 6th grade.

ACTION 33: [Special Areas – Technology 7-8 Typing Goal](#)

Technology: 7th-8th students will achieve a typing score of 30 wpm and 0 errors by the end of the 8th grade.

ACTION 34: [Special Areas – Technology K-2 Literacy Goal](#)

Technology: K-2nd grade students will learn language literacy.

ACTION 35: [Special Areas – Technology Lesson Planning](#)

Technology: Create rigorous lessons that engage students to reflect real life situations for Kindergarten – 8th grade students.

ACTION 36: [Special Areas – Technology Cross-Curricular Units](#)

Technology: Create rigorous lessons/activities that incorporate various content areas.

ACTION 37: [Special Areas – Technology Program Applications](#)

Technology: Students will be proficient with productivity software, multimedia applications, and basic computer literacy/networking by the completion of 8th grade.

	<p>ACTION 38: Special Areas - Media Center Book Circulation Media Center: Students will check out books 90% of the time.</p> <p>ACTION 39: Special Areas - Media Center Book Searches Media Center: Students will use Destiny, the electronic card catalogue to locate books on topics of interest and find them on the shelves 80% of the time. (4th-8th grades)</p> <p>ACTION 40: Special Areas - Media Center Internet Searches Media Center: Students will use the Internet to find reliable sources when seeking information 90% of the time (5th through 8th grades).</p> <p>ACTION 41: Special Areas - Media Center Activities Media Center: Continued and supported activities to increase reading for students, staff, and parents with incentives for active readers.</p>
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<p>STRATEGY 6: Learning Community Development Implement a school-wide Positive Behavior Interventions and Supports (PBIS) system of reinforcements, incentives and interventions to create a positive school environment.</p>	<p>ACTION 1: Learning Community Continuous Improvement Plan Community: Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.</p> <p>ACTION 2: Learning Community - Full Day Kindergarten Community: Hire and retain highly qualified individuals as Kindergarten teachers ensuring a quality full-day program.</p> <p>ACTION 3: Learning Community – Reading Interventionists Community: Hire and retain highly qualified individuals as Reading Interventionists.</p> <p>ACTION 4: Learning Community – Instructional Assistants Community: Hire and retain highly qualified Instructional Assistants.</p> <p>ACTION 5: Learning Community – Certified Instructional Staff Community: Hire and retain highly qualified individuals to assemble a dedicated certified instructional staff.</p> <p>ACTION 6: Learning Community – Student Attendance Attendance: Work as a staff to ensure students are regularly attending school and that the school is properly implementing the CUTS Program.</p> <p>ACTION 7: Learning Community – School-Wide Attendance Attendance: Research and develop school-wide incentives for attendance.</p> <p>ACTION 8: Learning Community - Grade-Level Attendance Attendance: Research and develop grade-level incentives for attendance.</p> <p>ACTION 9: Learning Community – Classroom Attendance Attendance: Research and develop classroom incentives for attendance.</p> <p>ACTION 10: Learning Community - 100% on 100th Day Attendance: Student Goal for ADM is 100% attendance for first 100 Days. Create a reward for those with perfect 100-day attendance and advertise the reward.</p>
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ACTION 11: [Learning Community – Staff Expectations](#)

Staff: Follow the Staff Expectations and hold each other responsible to living up to the professional standard with incentives for upholding the professional standards.

ACTION 12: [Learning Community – Student Handbook](#)

Staff: Consistently enforce the student handbook across the campus with all children. Every adult is responsible for every child.

ACTION 13: [Learning Community – Professional Organizations](#)

Staff: Continue to participate in organizations such as, but not limited to, the National Center for Urban School Transformation staff development and Arizona Hispanic School Administrators Association to ensure the community continues grows through analysis of current research and best practices.

ACTION 14: [Learning Community – Student Council](#)

Student: Continue the Lowell Elementary School's Student Council to support the school and community as they strive to achieve Master Council.

ACTION 15: [Learning Community - Code of Conduct](#)

Student: Research and create a Student Code of Conduct to be signed by students in addition to the student handbook agreement form, which is a mandatory document.

ACTION 16: [Learning Community – Behavior Reflection Process](#)

Student: Research and create a consistent Student Behavior Reflection form to be used across the campus when a child is timed-out from a classroom, including time they left the class, time they returned to class and signatures.

ACTION 17: [Learning Community - PBIS Implementation](#)

Staff: Research and establish a consistent set of rules and procedures for classroom operation.

ACTION 18: [Learning Community – Teacher Consistency](#)

Staff: Teachers commit themselves to maintaining the school-wide classroom rules through common expectations and daily/weekly/monthly incentives.

ACTION 19: [Learning Community – Response to Intervention](#)

Staff: Continue to develop the Response to Intervention team to proactively manage student concerns on campus.

ACTION 20: [Learning Community – Safety Meetings](#)

Staff: Develop a system to be proactive with safety concerns on campus through the Safe Schools Grant and safety meetings.

ACTION 21: [Bully Education Program](#)

Continue the bully education program with the students while researching and developing an ongoing system of awareness.

ACTION 22: [Learning Community – Campus Celebrations](#)

Community: Develop a system of celebrations on campus for: • Honor Roll • Sport Membership • Attendance • Musical Performances • Club Competitions

	<p>ACTION 23: Learning Community – Community Partners Community: Continue to develop partnerships with outside organizations: • Heart for the City • St. Vincent de Paul • Friendly House • CPLC • Wesley Community Center • Valle Del Sol • Harmon Park • Grant Park</p> <p>ACTION 24: Learning Community – Sports Program Community: Research and develop the sports programs on campus: • District Sponsored Sports o Volleyball (g) o Soccer (co-ed) o Basketball (b) o TBD (co-ed) • Soccer Club Membership • Basketball Club/Academies • Volleyball Club/Academies</p> <p>ACTION 25: Learning Community - Site Council Community: Create a quarterly Site Council Meeting consisting of staff, parents and business partners.</p> <p>ACTION 26: Partnership with Phoenix Police Department Community: Continue partnership with the Phoenix Police Department SRO program along with the continuation of the Wake-Up Club.</p> <p>ACTION 27: Lowell Soccer Program Community: Lowell will create an after school soccer program- Lowell FC- to help connect the disconnected youth to the school and community.</p> <p>ACTION 28: Hire Behavior Interventionist Hire a Behavior Interventionist</p>
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<p>STRATEGY 7: Parent Development Implement a parent involvement program that is supported by Positive Behavior Interventions and Support program to ensure positive relationships with families and the community.</p>	<p>ACTION 1: Parent - Continuous Improvement Plan Create a Continuous Improvement Plan that documents the goals and actions steps that will lead to learning for all.</p> <p>ACTION 2: Parent Teacher Organization Parent: Continue to enhance the Parent Teacher Organization to facilitate as the Site Council and the Booster Club.</p> <p>ACTION 3: Parent Teacher Organization Policies and Operation Parent: Continue to support the Parent-Teacher Organization (PTO) and Booster Club's understanding of the organization's policies for operation.</p> <p>ACTION 4: Parent Handbook Parent: Develop a handbook for parents outlining information such as: Parent Behaviors, Parent Code of Conduct, School Emergency Procedures, and Parent Classes to be posted on the school website and printed upon request.</p> <p>ACTION 5: Grade Communications to Parents Teacher: Per the teacher expectations given to the staff teachers are to have grades updated at least once a week with bi-weekly reports to the parents.</p> <p>ACTION 6: Promote Parent Vue Grade Book Teachers: Promote parent use of the grade books Parent VUE Portal when established.</p> <p>ACTION 7: ELL Classes for Parents Provide ELL Classes for parents.</p>
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	<p>ACTION 8: Hire Parent Engagement Liaison Hire and retain a Parent Engagement Liaison to help facilitate communication, activities and learning opportunities for parents</p>
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<p>STRATEGY 8: Professional Development Create meaningful professional development opportunities based on school data.</p>	<p>ACTION 1: Continuous Improvement Plan Create a Continuous Improvement Plan that documents the goals and action steps that will lead to learning for all.</p> <p>ACTION 2: Classroom Walk-Through Observations Develop a system of conducting classroom walk-through observations informal observations, coaching observations and formal observations to enable growth in ELAS and all subject areas.</p> <p>ACTION 3: Data Analysis Implement professional development on data analysis and implement a system of feedback for professional development.</p> <p>ACTION 4: Staff Retention Implement strategies to ensure retention of staff members, especially in the Junior High.</p> <p>ACTION 5: Coaching Support Develop a system of coaching support utilizing district level coaches and the school's IEIS to support all teachers.</p> <p>ACTION 6: Curriculum Maps Develop Curriculum Maps to include vocabulary instruction common formative assessments and a fluency schedule to ensure ongoing assessment of student progress in all academic areas.</p> <p>ACTION 7: Educator Goal Plans Work with district personnel and MCESA staff in order to develop Educator Goal Plans for teachers to help them focus on areas of improvement and develop the support needed to help them succeed.</p> <p>ACTION 8: Reading & Writing Instructional Support Reading and Writing Instructional Support through Staff Development and Instructional Modeling of Reading and Writing in the classroom.</p> <p>ACTION 9: Hire Instructional Coach Hire and Instructional Coach to help teachers with the implementation of curriculum.</p>
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